



**Association for Dental
Education in Europe**
Advancing Education
and Oral Health

Presentation to the Council of European Dentists

Cyprus Meeting



Prof Ivan Alajbeg
ADEE President 2026-2027

For 25 years I have been doing research, teaching and specialist healthcare at the Univ. of Zagreb School of Dental Med. (Full Professor of Oral Medicine and Vice-Dean for International Collaboration and coordinator of Dental Medicine Study Program in English) and at University Hospital Center Zagreb (Oral Medicine Consultant).



Dr Denis Murphy
ADEE CAO & Sec Gen

Denis has been Chief Administrative Officer of ADEE since 2013. He holds a Doctorate in Professional Regulatory Governance, a Masters of Business Administration, an MSc in Business and Management Research Methodologies and a PG Certificate in Professional Educational Practice.

In this brief session we aim to speak with you about.....

#1 ADEE

A brief overview of ADEE, our membership and work streams

#3 Our Current focus

A brief overview of current work streams

#2 Our Collaborative Approach

ADEE's approach to collaborative work

#4 Our Future Work

Some possible future work that is likely to be of interest to CED members

#01

About ADEE

The Association for Dental Education in Europe





Fostering convergence and promoting excellence for over 50 years

- Founded 1975
- Independent European Organisation focused on Academic dentistry and the community of oral health professions educators.
- Enhancing the quality of education
- Advancing the professional development of dental educators
- Supporting research in education and training of oral health personnel.

Committed to the advancement of the highest level of health care for all people of Europe through our mission statements to promote:

- the advancement and foster convergence towards high standards of dental education.
- and help to co-ordinate peer review and quality assurance in dental education and training.
- the development of assessment and examination methods
- promote exchange of staff, students and programmes.
- disseminate knowledge and understanding on education.
- and provide a European link with other bodies concerned with education, particularly dental education.

Who we represent

ADEE members are

- European university dental schools
- Specialist societies
- National dental bodies concerned with or related to dental education
- Institutional and Affiliate Membership
- Corporate Partnership

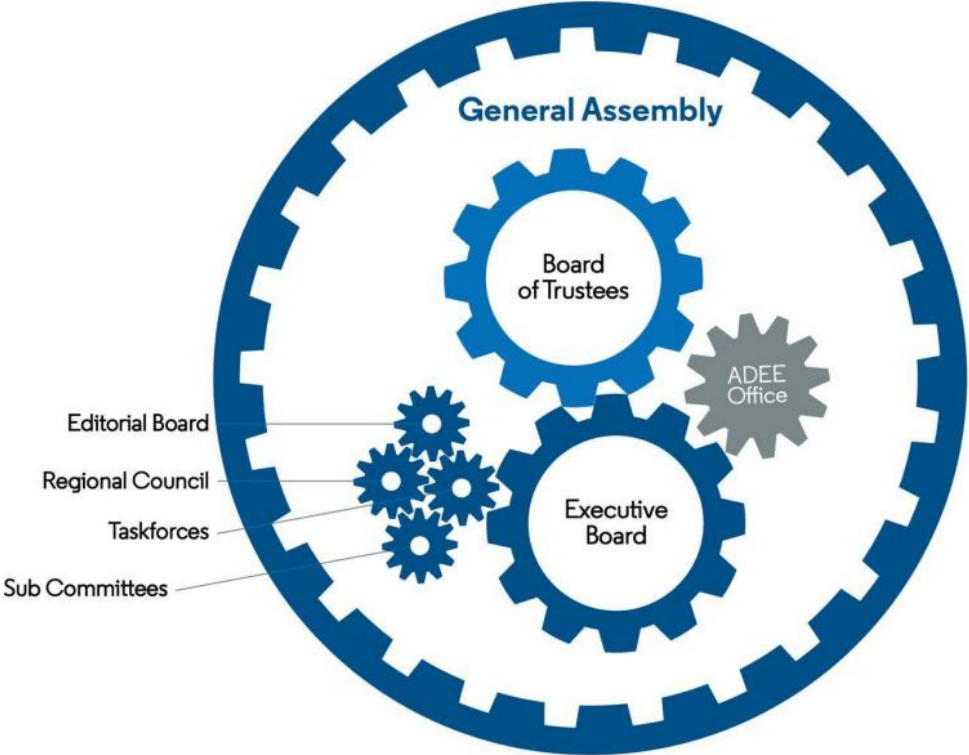
We define Europe as

- Per the WHO European Region
- However associate membership also available

Currently have members is 60 countries

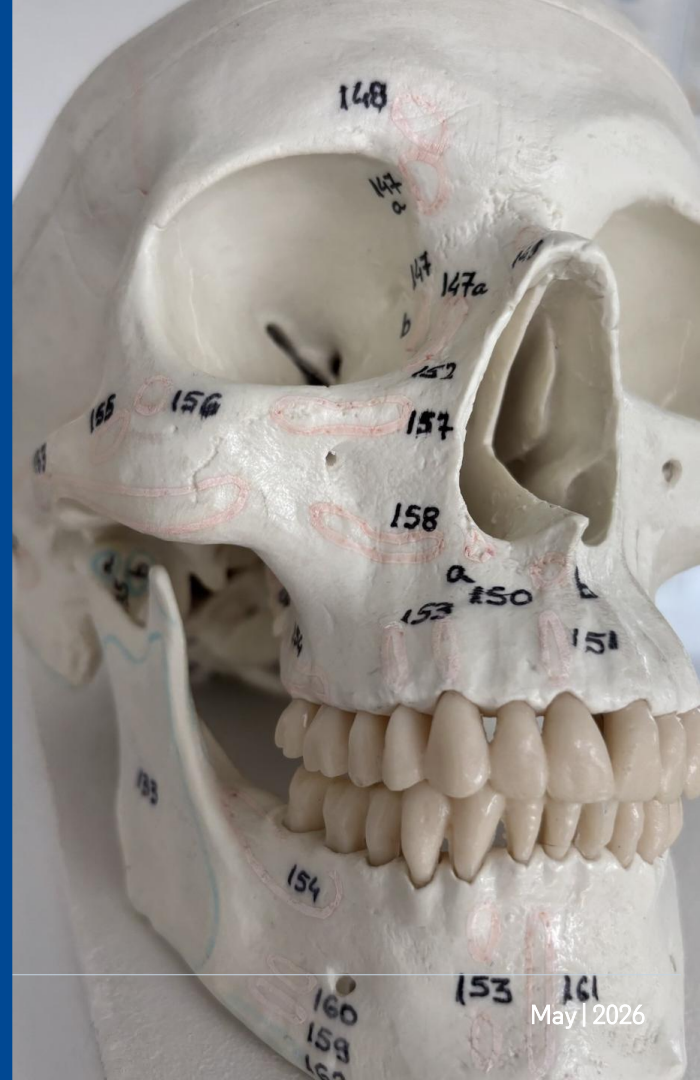


Governance

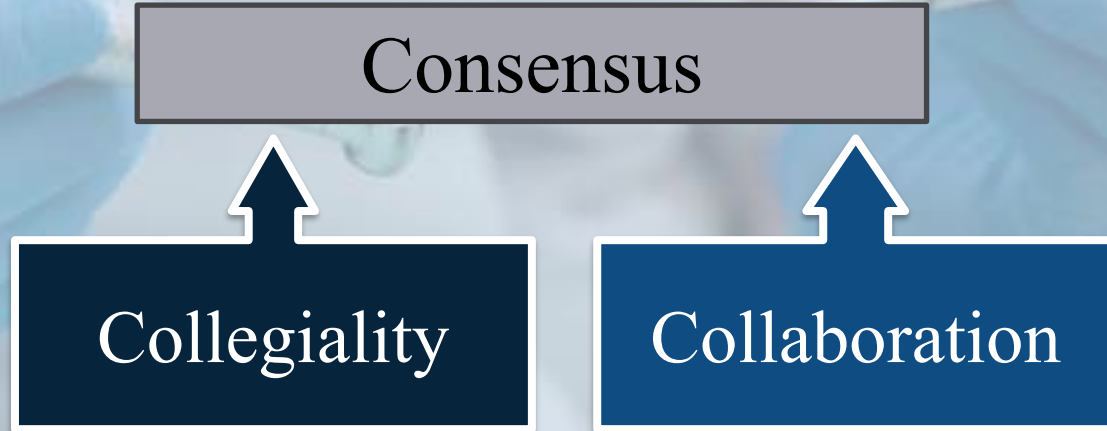


#02

About our approach



ADDE's approach and ethos



Mutual Respect | Transparency | Communication Clarity

Key European relationships



Key international relationships



#03

Current and ongoing focus

- The GED Curriculum Framework
- The LEDAER Quality Framework
- WELL- Dental





graduating
european
dentist

**Created to enable
convergence in absence of
European Curriculum**

ADEE's GED

Eur J Dent Educ 2005; 9: 88-107
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Electronic version of
Dental Education

Profile and competences for the European dentist

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Abstract This paper presents the profile and competences for the European Dentist as approved by the General Assembly of the Association for Dental Education in Europe at its annual meeting held in Cardiff in September 2004. A taskforce drafted the document, which was then sent to all European Dental Schools. Reactions received were used to amend the document. European dental schools are expected to adhere to the profile and the 17 major competences but the supporting competences may vary in detail between schools. The document will be reviewed in 5 years time. This paper will be disseminated to ministries of health, national dental associations and dental specialty associations or

societies in Europe and these organisations will be asked to offer their comments. This information will be used in the reviewing process to be started in 2007. It is hoped that the availability of this document will assist dental schools in Europe to further harmonise and improve the quality of their curricula.

Key words: dental curriculum; profile; European dentist; competences.

© Blackwell Munksgaard, 2005
Accepted for publication, 15 December 2004

- Need for convergence
- EU focused
- Competence model

2004

Accepted: 11 July 2017
DOI: 10.1111/ede.12307

INTRODUCTION

WILEY

The Graduating European Dentist: A New Undergraduate Curriculum Framework

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Abstract

With 'The Graduating European Dentist', ADEE provides a new approach that reflects best academic practice for European undergraduate dental education. The new suite of documents sees increased emphasis on important curriculum components such as patient safety, working as a team and patient-centred care. There is also an increased emphasis on teaching excellence, student satisfaction and student preparedness and support. Guidance relating to methods of teaching and learning, and assessment (educational measurement), is also provided. It is anticipated that this new format will further increase accessibility and utility for educators, institutions, societies and regulators, across the sector.

KEYWORDS

educational measurement, curriculum, dentistry, education, teaching, undergraduate

- Expanded to reflect practice
- Assessment and Learning

2017



graduating european dentist

- A live interactive resource
- Stakeholder driven

2020

The GED'S Evolution



Timeline – GED Framework Development

Profile and Competences for the European Dentist.

DOI: 10.1111/j.1600-0579.2005.00369.x

2004

Profile and Competences for the European Dentist – Update 2009

DOI: 10.1111/j.1600-0579.2009.00609.x

2009

GED Taskforce established to renew the curriculum documents.

2015

The Graduating European Dentist: A New Undergraduate Curriculum Framework

DOI: 10.1111/eje.12307
PMID: 29205782

2017

Digital version of the GED curriculum launched on the ADEE website.

2020

Domain V: Research added to better reflect the needs of graduating dentists.

DOI: 10.1111/eje.13040

2024

Successes of the GED framework over the past 7 years captured in an EJDE article.

DOI: 10.1111/eje.13058

2025

Dublin stakeholder event with 50+ participants exploring OHP education challenges and priorities.

DOI: 10.1111/eje.70028

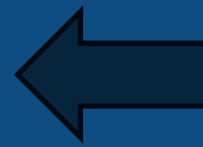
2025

Student voice paper:

<https://onlinelibrary.wiley.com/doi/10.1111/eje.13123>

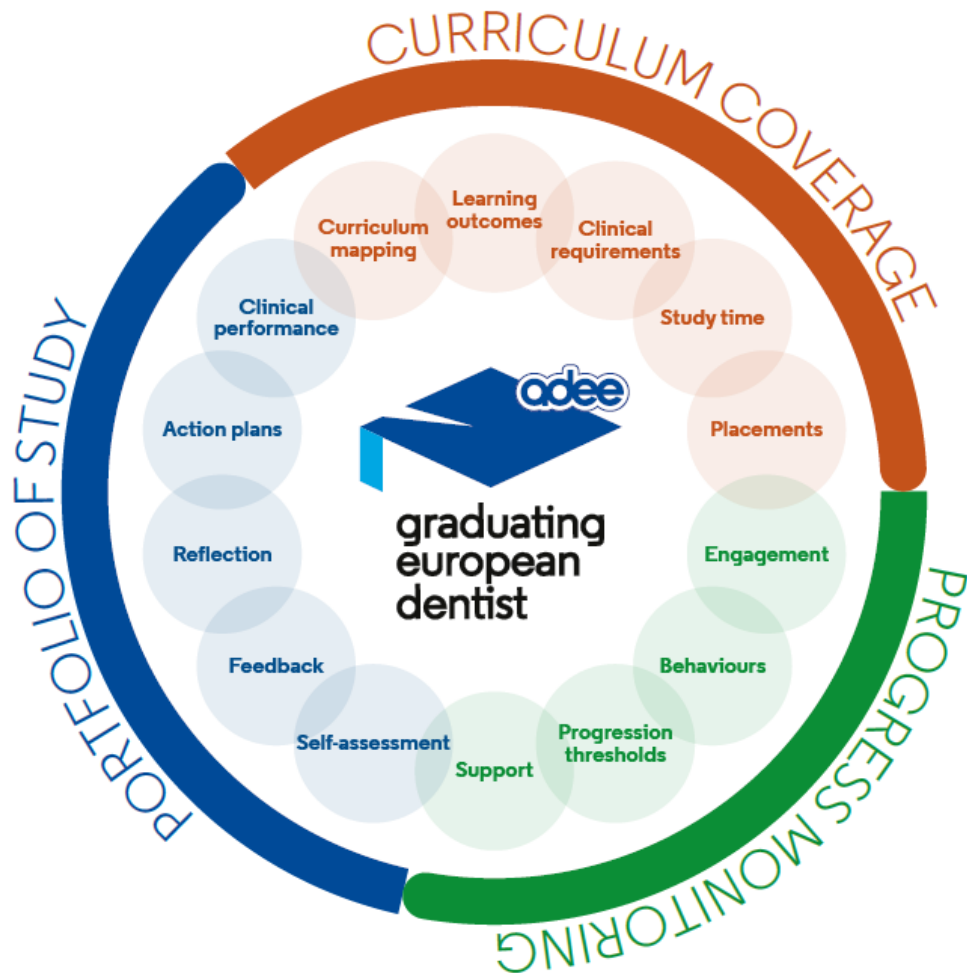


Stakeholder Meeting Feb 2025
Dublin



Stakeholder Meeting Feb 2026
Copenhagen





Evolving framework

Focus is moving from list of subjects, skills and competence as this is now regularly updated

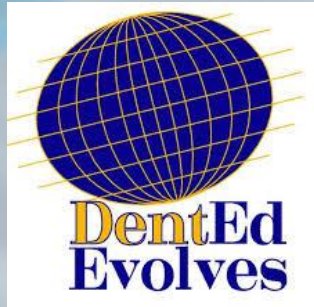
Next steps involve refining 5,000 hours, clinical requirements and supervision

Next meeting September 2026 Dublin

Quality assurance

National Autonomy = diversity in approach and expectations

DentEd & ADEE School Visit Programme aimed to address this and enable convergence, Initially well received and Erasmus funded. However, as time progressed no incentives for school to self fund this activity.



90 + schools visited



Offers support and voluntary participation

ADEE's LEADER

- Voluntary
- Quality improvement focus
- Institution driven
- Self assessed
- Peer reviewed

- It is NOT accreditation
- It is NOT about compliance



ADEE's LEADER



Well being

**Increased calls from
members to help
support staff and
students**

ABOUT US

Welcome to WellDental – a dedicated online platform where dental professionals, educators, and students can share best practices, explore new ideas, insights, and strategies for promoting wellbeing and resilience in the educational environment.

Vision

To create a thriving, compassionate community in oral health professionals' where wellbeing and resilience are at the heart of learning and professional growth.

Mission

Well Dental empowers dental educators, professionals, and students by providing a collaborative platform that promotes wellbeing and resilience, encourages lifelong learning, and cultivates leadership. Through shared resources, insights, and best practices, we aim to foster a supportive environment where every individual within our community can grow, thrive, succeed and lead with confidence.

FOCUS AREAS*

W

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*The resources on WELLdental are easily accessible and available free of charge to all ADEE members. We invite you to share good practices and contribute to our growing library of resources. Please contact shannu.bhatia@welldental.adee.org if you would like to share your ideas and good practices that promote wellbeing and resilience.



Supporting and promoting emotional, mental, and physical health in dental education and clinical practice.



Fostering confidence, self-efficacy, and agency in students and staff.



Enhancing academic and clinical learning through innovation, strategy, and shared experiences.



Developing leadership skills in future and current dental professionals, educators, and administrators.



WELCOME TO WELLDENTAL

Wellbeing and Resilience for the dental community

Know More



Other work that may be of interest



ADEE EARLY AND MATURE CAREER EXCELLENCE IN EDUCATION AWARDS CEREMONY



INTER PROFESSIONAL EDUCATOR AWARD



PREVENTATIVE ORAL HEALTH IN SOCIETY AWARD



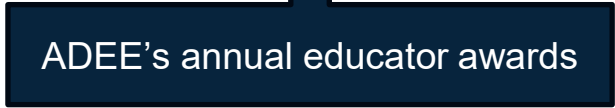
European Journal of Dental Education



"PRACTICE GREEN" AWARDS



ORAL HEALTH PROFESSIONAL EDUCATORS' SOCIAL EXCELLENCE AWARD



Status: Active

Performance Assessment of Clinical Skills (PACs)

Professionalism

Wellbeing and Resilience

Students as collaborators, partners and educators

Nutrition



Communities of Practice

#04

Future work

- Educator standards (commenced)
- Educator development and learning resources (commenced)
- Quality standards next steps



Educator standards



Invited to participate in the review of their dental trainer standards and explore the development of a similar offering at an EU Level

- Principle based
- Values driven
- Aligned with GED framework

Look out for consultation opportunity later this year

Educator development and resources



Open access online learning resources and best practice guides and in person training for dental educators

- Sustainability
- Research
- AI
- Teaching methods
- Assessment methods
- Wellbeing

**Expect to soft launch at ADEE 2026
Budapest**

Evolving our quality offering



- Review LEADER
- Work with stakeholders to enable a meaningful improvement in education delivery
- Training and support
- Standards and guidance where necessary

Strategy 2027 to 2030 open to consultation

Please feel free to contribute and encourage your members to do so

[Home](#) / [News](#)

ADEE invites consultation on its draft strategy 2027 to 2030

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Association for Dental
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The board of the Association for Dental Education in Europe (ADEE) is delighted to offer its draft strategy covering the period 1st of January 2027 to the 31st of December 2030 for consultation. The strategy entitled 'Consultation, growth and succession' has evolved over the last six months through board discussion and contextual analysis.

Within the strategy the ADEE board has identified 5 strategic areas for future development and growth. These are:

- Educator training development and leadership
- Advocacy, collaboration and consensus
- Enhancing ADEE's profile, projects and its people
- Guidance, policy and quality position alignment
- Membership and funding consolidation and growth

This draft document is now presented to our members and the wider public for consultation. We are particularly interested in hearing our members views on the strategic areas and how they feel these will assist them in their organisational activities. ADEE firmly believes we are our members thus it is important for us that membership as well as the board's ownership of this strategy. We invite you to **complete this short online form** to provide your feedback having read the draft strategy. This form will remain open until 30th of June.

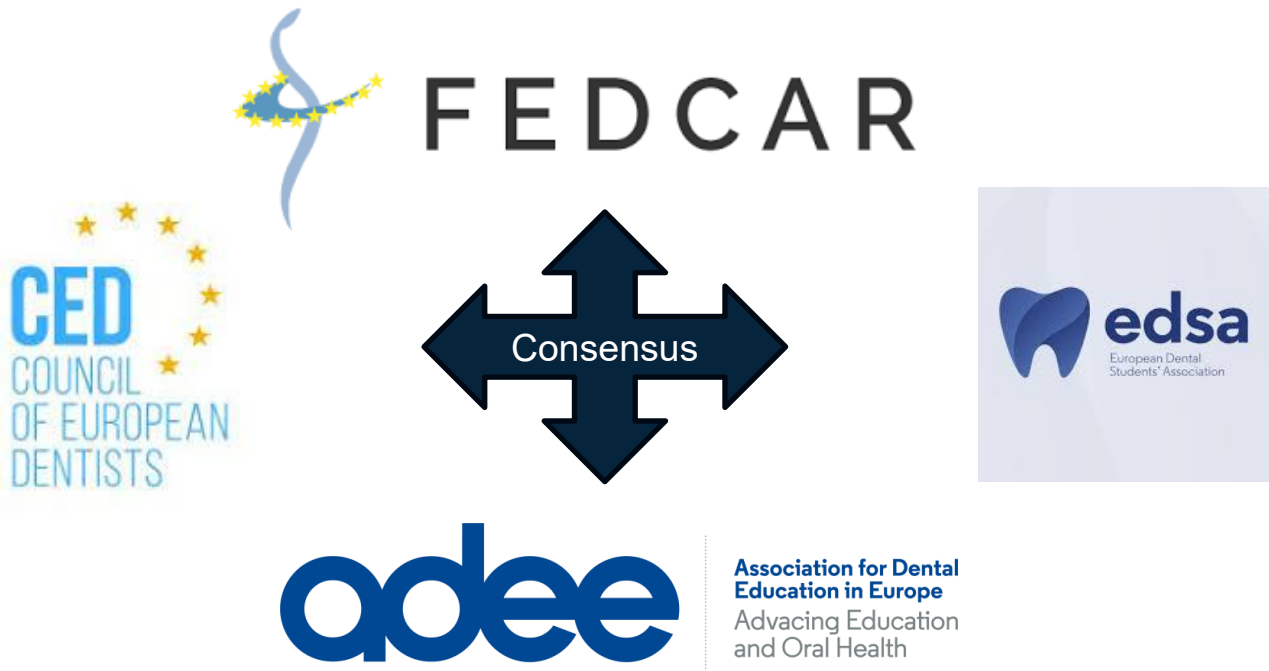
Related files:



ADEE Strategy 2027-2030 V3.1 For Consultation.pdf

1.35 MB

ADDE's approach



Mutual Respect | Transparency | Communication Clarity



**We are happy to
take questions
and suggestions**

adee

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