

// **BRUSSELS OFFICE UPDATE**

CED BOARD WORKING GROUP EDUCATION AND PROFESSIONAL QUALIFICATIONS

NOVEMBER 2018 GENERAL MEETING

Next Meeting: February 2019

Revision of Annex V.3/5.3.1 of Directive 2005/36/EC Update

1. Survey on Subjects in Annex V.3/5.3.1 of the Professional Qualifications Directive

- CED WG EPQ developed a survey on the subjects of the study programme in Annex V.3/5.3.1 of the Professional Qualifications Directive (PQD).
- The survey was first shared with all CED Members, asking them to potentially share it with their national dental schools' contacts. At end of August, the CED Brussels Office also shared the survey, using contacts from the EU Manual of Dental Practice.
- The deadline for contributions to the survey was extended to 31 October; the results will be presented during the November General Meeting. So far 32 universities across Europe have contributed.

2. MEP Contacts with interest in the topic of PQD

- The Brussels office contacted several of the identified MEPs with interest in this topic in start of September; however, due to the election period, not a lot of interest on this topic was received.

Continuing Professional Development Update

1. CPD Resolution Amendments Revision

- During the last WG meeting it was agreed to consider amending the CED Resolution on Continuing Professional Development of Dentists in the European Union ([CED-DOC-2013-029-FIN-E](#)).
- A potential solution is dividing the document in two parts, one focusing on CPD Individual Qualifications (CPD for each individual dentist), and one on CPD Quality Assessment (for the entities providing it).
- The WG EPQ Members agreed to proceed with having one document that will have more concrete sections; the document will be ready for the May 2019 General Meeting.

2. ADEE Survey on CPD

- ADEE is cooperating with the General Dental Council (the regulatory body for dentists and the dental team in U.K.) to investigate specific aspects of the continuing professional development (CPD) of dentists, the dental team (dental nurses, hygienists, dental technicians, etc.) and other health professionals, as well as selected non-health professionals. With this in mind, ADEE contacted the CED with the request to provide feedback on a survey gathering publications or other documents regarding the specific aspects of CPD.
- WG Chair Paulo Melo contributed to the survey by providing the following documents as information: the CED Resolution on Continuing Professional Development of Dentists in the European Union and the [study on CPD for European health professions](#), co-authored with other European associations.

CED-ADEE Relationship:

- Aside from the contribution to the abovementioned ADEE survey, WG Chair Paulo Melo would like to highlight the [EDHF - ADEE Consultation on a common education framework \(CEF\) for dental hygienists in Europe](#).
- Since this activity ultimately might lead to the automatic recognition of dental hygienists all over Europe the WG decided 1) to not reply to this Consultation, nor to forward it to Members and 2) **to request the CED Board to issue a letter to ADEE**, regretting the content of the document and highlighting the risk of overlapping professional competences in relation to the Consultation in question. WG Chair Paulo Melo developed this letter – the text was shared with the Board for approval.

FEDCAR Annex Update

- The previous version of the FEDCAR Annex was discussed at the last WG meeting, where it was agreed that in principle, depending on the final version of the text, the CED can support the Annex text (part of FEDCAR's position paper on Accreditation of Dental Education in Europe).
- The Annex is also the only part of the paper to be endorsed by all organisations (ADEE, EDSA, CED).
- A revised version of the Annex was distributed in June, a slightly stronger call to the Commission to oblige each member state to enhance the quality of education in third level institutions by requiring an independent assessment of the standards of clinical and theoretical training against the standards required to practice as a dentist, or to establish a separate system to ensure that the training is of a standard sufficient to equip graduating students to practice dentistry safely.
- Following further discussion on the Annex during the WG meeting on 25 September (focusing specifically on the importance of updating Annex V3/5.3.1 of Directive 2005/36), the document was shared with the Board for additional feedback with the goal of sending it to FEDCAR.

Interprofessional Collaboration Update

Considering the two sections below, as well as the growing importance of the topic of interprofessional collaboration, WG Chair Paulo Melo would like to highlight the necessity for a potential CED Strategy on this issue

1. One Health Skills Conference Update

- CED is co-organising this event together with Standing Committee of European Doctors (CPME) and the Federation of Veterinarians in Europe (FVE), and their student association equivalents.
- The session, titled '*Implementation of One Health in undergraduate education: Doctors, dentists and veterinarians working together from curricula to practice*' is to take place in Paris on 5 December, and will include around 70 attendees.
- The session aims to bring together academics, policy-makers, professionals and students from medical, dental and veterinary fields in France, Belgium, Luxembourg and the Netherlands. The objective is to encourage an open discussion and exchange views on how to implement the One Health approach in undergraduate education and foster interdisciplinary education.
- First Save the Date was distributed already; on the CED side, the session will include participation from President Marco Landi.

2. Interprofessional Education: A way to transform tomorrow's healthcare Event at the European Parliament (June 2018)

- Aneta Tyszkiewicz and Nikoleta Arnaudova attended the event, organised by EHSAS (European Healthcare Students' Association Summit), and several student associations (the European Dental Students' Association included). The event aimed to raise awareness on the topic, and to encourage the exchange of views among different stakeholders.
- The event highlighted that:
 - Interprofessional collaboration (IPC) should be developed with the idea of a patient-centered approach.
 - Change in perception is also required, with a shift towards a more collaborative mindset.
 - According to the EHSAS' Join Policy Paper on Interprofessional Education (IPE), 78% of students want more IPE in curricula.
 - The European Commission is working to support MS and has also started a project serving to help work together and improve knowledge transfer in the field of health; however, when it comes to academic efforts on understanding the needs of healthcare professionals on such topics, there is very little being done at the moment – this is definitely an area that requires more work.
